

PREVENT ACTION PLAN 2025.



Introduction

On 1 July 2015 the Prevent duty (section 26) of The Counter-Terrorism and Security Act 2015 came into force. This duty places the responsibility on local authorities and schools to have due regard to the need to prevent people from being drawn into terrorism.

Ravenshead C of E Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is as important as safeguarding against any other vulnerability.

All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. We believe that children should be given the opportunity to explore diversity and understand Britain as a multi-cultural society; everyone should be treated with respect whatever their race, gender, sexuality, religious belief, special need, or disability.

As part of our commitment to safeguarding and child protection we fully support the government's Prevent Strategy.

Emma Johnson, Headteacher, is the school's Prevent Lead.

Theme	Consideration	Required Action	Who?	When?	Update/comments	Progress/ R. A. G rating
Leadership	Emma Johnson, Headteacher, is the school's Prevent Lead. Nicola Thomas, Chair of Governors, is the governing body Prevent Lead.	Ensure that the Prevent Lead and Prevent nominated governor are named in the Prevent Duty Policy	Sophie Keightley	Check annually		G
	Emma Johnson (Headteacher) and Sophie Keightley (Deputy	Keep up to date with available training and latest information by visiting the Padlet	Sophie Keightley/	Ongoing		G

	Head) have completed Prevent training and will continue to access updated training as available.	https://padlet.com/sarahlee24/radicalisation-extremism-padlet-9agbiubzi7lg3d0b Read headteacher briefings and book on update training as it becomes available	Emma Johnson			
	Ravenshead C of E school values make it clear that diversity is respected and openness and freedom is encouraged.	Ensure that these are shared regularly with staff, children and parents/carers. Values to be modelled at all times by staff and praise to be given to children when they are demonstrating these values.	Headteacher to lead/ all staff	Ongoing	Values are continually shared in Collective Worship. In addition, focus on diversity and openness is addressed through Picture News Assemblies.	G
	All staff have completed Prevent Duty training in 2024 (government online Prevent Duty training).	Staff are to refresh their Prevent Duty training every 5 years. New staff are to complete Prevent Duty training. Certificates are held in school.	All staff – Sophie Keightley to organise renewal of certificates	Every 5 years (2029)		G
	Refresher training for Prevent is included as part of the annual safeguarding schedule for weekly briefings (7-minute training).	Prevent refresher reminder to be included at least once a year as part of the 7 minute safeguarding refresher training schedule. Other updates to be given during weekly briefings following updates sent by NCC or when DSLs/Prevent Leads have accessed training.	Sophie Keightley	Annually		G
Systems & processes	ICT filters are set appropriately to detect inappropriate searches, whilst still allowing legitimate research. In addition, the system alerts the ICT Coordinator to inappropriate searches and the username is flagged.	The Safeguarding governor, Nicola Thomas, and Sophie Keightley, Deputy Head, are to carry out termly filter checks to ensure that the ICT filters are in place and working effectively. These checks will be reported to the full governing body	Sophie Keightley/ Nicola Thomas	Termly	Records of checks held in school.	G

	Children use a set device in class which can be monitored by the teacher.	Teachers are to monitor devices as they are used in class for inappropriate searches/content.	All teachers/ teaching assistants	Ongoing		G
	ICT security is sufficiently robust and managed by ATOM IT Services. This is reviewed annually.	ICT Coordinator is to review this annually alongside ATOM	Richard Walls	Annually		G
	The school has a separate Prevent Duty Policy but it is also referenced in the school Safeguarding Policy & Code of Conduct. These are all circulated to staff to read.	This will be reviewed and updated annually.	Sophie Keightley	Annually		G
	Recruitment & selection processes are robust enough to identify anyone who may present a risk in relation to extremism. Social media searches are carried out as part of pre-employment checks.	Chair of Governors (Nicola Thomas), Emma Johnson (Headteacher) and Sophie Keightley (Deputy Head) to ensure that NSPCC Safer Recruitment training is refreshed every 3 years (due in 2026).	Emma Johnson/ Sophie Keightley/ Nicola Thomas	Every 3 years		G
	Staff receive information about Prevent as part of their Induction and are required to complete the Prevent Duty online training (government).	New staff have formal induction with Sophie Keightley, Deputy Head, and must complete the Prevent Duty training as part of this (certificate to be submitted and a copy will be held in school).	Sophie Keightley	Ongoing	All staff induction records held in school along with Prevent Duty certificates.	G
	The school's premises hire contract contains a clear statement about Prevent.	Annual check/review on premises hire contract.	Sophie Keightley	Annually		G
	Visitors & contractors are made aware of the school's code of conduct, and safeguarding &	Office staff are to carry out visitor and contractor induction – visitors and contractors sign to say that they have read	Admin Team/	Ongoing		G

	reporting procedures in relation to Prevent.	and understood the school's safeguarding procedures.	Sophie Keightley			
	Due diligence is exercised when inviting visiting speakers to ensure they do not have extremist views.	Where possible, known speakers are to be used. If a new speaker is invited, these are to be from trusted organisations and research on the speaker carried out by the person organising the event.	All staff	Ongoing		G
	Staff & governors have received appropriate levels of training and are able to identify risks and harms.	Governors are to complete Prevent Duty training every 5 years or on induction.	All governors	Every 5 years		G
	Staff use CPOMS to share concerns and make referrals to the DSL/ Police Prevent Team. Appropriate records kept relating to concerns and referrals.	Reminder during safeguarding training/updates that staff should use CPOMS to share concerns relating to Prevent	Sophie Keightley	Annually		G
	Hate incidents are addressed in a way that will not engender a sense of grievance and are recorded on the school's safeguarding system (CPOMS).	Sophie Keightley, Deputy Head, will monitor and review any hate crimes that are recorded on CPOMS and follow up with the teacher addressing. Actions will be discussed during weekly SLT meetings to ensure that it is appropriate and has addressed the hate incident.	All staff/ Sophie Keightley	Ongoing		G
Teaching & Learning	There are opportunities to build protective factors- sense of identity; resilience; critical thinking skills; safe, healthy relationships; sense of belonging & connection throughout the curriculum and also in Collective Worship. Resources age appropriate. The school has a Keep Safe week and focuses on	A regular review of the curriculum will take place as well as outcomes for pupils by subject leads to ensure that this is happening.	Becky Howard/ Sophie Keightley/ Emma Johnson	Ongoing		G

	protected characteristics, valuing identity.					
	Pupils able to recognise potential risks and harms (e.g. grooming; fake news); do they know how to share concerns. This is addressed in the curriculum at an age-appropriate level and also during Keep Safe Week. In addition, Collective Worship includes key issues such as fake news, online safety.	Key questions to be given to School Council to identify if children know how to share concerns at key points in the year.	Suzy Burton-Sanders	Ongoing		G
	There are opportunities to explore feelings/concerns in the wake of terrorist attacks when needed and these are addressed through Collective Worship but also time is given in class to have more age appropriate discussions as required.		All staff	As needed		G
	Resources reflect a modern and diverse Britain. Staff and pupils see themselves represented through the curriculum/ in resource materials. A range of diverse and key figures throughout history e.g. Martin Luther King, Mary Seacole, Nelson Mandela, Ignatius Sancho are included in the curriculum. In addition, the school has a Picture New Collective Worship each week which discusses issues in Britain and worldwide and includes a range of diverse resources.		All staff	Ongoing	Range of different texts showing diversity are included in the library.	G
Community	Parents/carers are aware of how pupils will be taught about issues	Curriculum information will be published on the school website which is reviewed annually.	Becky Howard/ Sophie	Ongoing		G

	relating to radicalisation & extremism.		Keightley/ Emma Johnson			
	Parents/carers are provided with information about how to keep pupils safe online and from grooming via a safety newsletter that is sent out each month directly to parents/carers but also published on the school website. In addition, there is a section on the website giving online safety advice and resources to parents/carers.	Monthly online safety newsletter to be sent out to parents/ carers. Website to be kept up to date with resources/weblinks with information for parents/carers to help keep their child safe online.	Sophie Keightley/ Emma Johnson	Monthly Ongoing		G
	Parents/carers are signposted to how they can share concerns or where they can access help & support if they are worried about extremism.	Prevent Duty policy to be reviewed and updated regularly to ensure that this information is up to date and clear for parents/carers.	Sophie Keightley	Annually	Prevent Duty policy contains this information and there are also references in the school Child Protection policy.	G
	The school links with key partners who can keep them informed about the local/regional/national/international context for this work.	Headteacher and Deputy Head to ensure that they work with the NCC Radicalisation and Extremism team, attending training when necessary and keeping up to date with developments/current information by visiting the padlet https://padlet.com/sarahlee24/radicalisation-extremism-padlet-9agbiubzi7lg3d0b or through the headteacher briefings.	Sophie Keightley/ Emma Johnson	Ongoing		G
	The school stays alert to any developing tensions within the local community or groups which are active online/offline in relation to extremism.	Deputy Head/Headteacher to pay attention to issues arising locally and to monitor local news and online postings on a regular basis. Also keep up to date by visiting the padlet	Sophie Keightley/ Emma Johnson	Ongoing		G

		https://padlet.com/sarahlee24/radicalisation-extremism-padlet-9agbiubzi7lg3d0b				
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Date completed: 14.10.25

Signed off by: Sophie Keightley

Role/designation: Deputy Headteacher/DDSL