



MFL

This policy was updated: October, 2025.

This policy will be reviewed: October, 2026.

Statutory policy: No.

Source: School.

Our School Vision

Our school vision is based on the theme of '*Taking Care*'. We strive to encourage our children, staff and wider community to 'take care' of one another through the core Christian Values of:

Kindness, Hope, Courage and *Respect*.

Our vision is inspired by the words in Corinthians:

"Let love and kindness be the motivation behind all that you do."

(1 Corinthians 16.14)

Ravenshead C of E Primary School is committed to valuing diversity and to equality of opportunity. In biblical tradition, children in particular are seen to hold a special place in the priorities of God. Furthermore, we hold to the foundational belief that all people are created in God's image and are intrinsically valuable. Everyone should be treated as fundamentally precious, irrespective of behaviour, achievements or potential.

Therefore, we aim to create and promote an environment in which pupils, parents/carers and staff are treated fairly and with respect and feel able to contribute to the best of their abilities. The school's biblical foundation provides a model of Christian community described as the 'body of Christ', in which everyone has a part to play, and everyone without exception has God-given gifts which are to be used for the benefit of others.

Why is Modern Foreign Languages important?

At Ravenshead C of E Primary School, we value Modern Foreign Languages as an important part of the children's entitlement to a broad and balanced curriculum.

We want children to enjoy learning languages and be able to communicate for practical purposes and in a meaningful context. We aim to enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It is hoped that learning a language will lay the foundation for learning further languages, equipping pupils to study, travel and work in other countries.

Modern Foreign Languages introduces children to another language in a way that is enjoyable and fun, whilst helping the children develop their awareness of cultural differences in other countries. We also provide a sound basis for further study at Key Stage Three.

When is Modern Foreign Languages taught?

The teaching of MFL at Ravenshead C of E Primary School is based on the guidance provided by the National Curriculum. Children are introduced to **Spanish in Key Stage Two**.

Throughout the Key Stage, the children receive a thirty-minute lesson every two weeks. This is supplemented by the use of spoken Spanish in the classroom beyond the timetabled lesson.

How is Modern Foreign Languages taught?

The **Earlystart Spanish scheme** is used to plan and teach lessons that are interactive and build on the children's vocabulary and knowledge.

Through this, the children are taught to:

- Engage in conversations, express opinions and respond to those of others.
- Speak in sentences using familiar vocabulary, phrases and basic language structures.
- Understand basic grammar including the gender of nouns.
- Write words and phrases from memory.
- Use a dictionary.
- Adapt phrases to create new sentences describing people and places orally and in writing.
- Broaden their vocabulary and develop the ability to understand new words that are introduced into familiar written material.
- Read carefully and show understanding of words and phrases in writing.
- Explore the patterns and sounds of language and link the spelling, sound and meaning of words.
- Join in with playing games, singing songs and responding to pictures and videos.
- Work individually, in pairs, in small groups and in whole class situations according to the activity.
- Participate in oral activities with an expectation that there will be an increasing number of reading and writing tasks as children progress through the later stages of Key Stage Two.

What do we learn about in Modern Foreign Languages?

These areas are taught in Modern Foreign Languages with opportunities throughout the year groups to revisit the previous topics.

1.01 Greetings - Hello 1.02 Greetings – Goodbye 1.03 How are you? 1.04 What's your name? 1.05 Numbers 1-12 1.06 How old are you? 1.07 My family 1.08 Brothers and sisters 1.09 Have you got a pet? 1.10 Colours 1.11 Months of the year Lesson 2 1.12 Numbers 13-31 1.13 When's your birthday? 1.14 Days of the week 1.15 What's the date today? 1.16 What's the weather today?	2.01 Where do you live? 2.02 My town 2.03 Directions 2.04 My school 2.05 Classroom objects 2.07 What time is it? 2.08 Seasons (revision of months, weather, birthday) 2.09 Numbers 2.10 Sports – likes and dislikes 2.12 Food – What would you like?
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Assessment

This is ongoing and informs future planning. Pupils' work is assessed informally through observation during each lesson.

Monitoring

Monitoring takes place through lesson observations, pupil voice and sampling of children's work.

RAVENSHEAD C OF E PRIMARY SCHOOL - MFL SPANISH - LONG TERM PLAN - 2 Year Cycle YEAR 3/4

Subject	Autumn term	Spring	Summer
Year 3/ 4 CYCLE A Lesson 1: Listen Lesson 2: speak/activity	Introductory lesson - Where is Spain? What is the climate like? Etc. 1.09 Have you got a pet? Lesson 1 1.09 Have you got a pet? Lesson 2 1.10 Colours Lesson 1 1.10 Colours Lesson 2 1.11 Months of the year Lesson 1 1.11 Months of the year Lesson 2 (7 lessons or 6 lessons - could include intro in first lesson)	1.05 Numbers 1-12 1.12 Numbers 13-31 1.05 and 1.12 Numbers 1-31 recap. Counting, maths games/calculations etc 1.13 When's your birthday? Lesson 1 1.13 When's your birthday? Lesson 2 Revision of learning so far - Conversation (6 lessons)	1.14 Days of the week Lesson 1 1.14 Days of the week Lesson 2 1.15 What's the date today? 1.16 What's the weather today? Lesson 1 1.16 What's the weather today? Lesson 2 Recap on learning: paired question answer, songs, games, etc (1 lesson) (6 lessons)
Year 3/ 4 CYCLE B Lesson 1: Listen Lesson 2: speak/activity	Introductory lesson - Where is Spain? Spanish speaking countries 1.01 Greetings - Hello 1.02 Greetings - Goodbye 1.03 How are you? Lesson 1 1.03 How are you? Lesson 2 1.04 What's your name? Lesson 1 1.04 What's your name? Lesson 2 (7 lessons or 6 lessons - could include intro in first lesson)	1.05 Numbers 1-12 1.12 Numbers 13-31 1.05 and 1.12 Numbers 1-31 recap. Counting, maths games/calculations etc 1.06 How old are you? Lesson 1 1.06 How old are you? Lesson 2 Revision of learning so far - Conversation (6 lessons)	1.07 My family Lesson 1 1.07 My family Lesson 2 1.08 Brothers and sisters Lesson 1 1.08 Brothers and sisters Lesson 2 Recap on learning: paired question answer, songs, games, etc What did you enjoy learning about? Etc (2 lessons) (6 lessons)

2025/26 ACADEMIC YEAR - Yar 4 children will have done cycle B units as year 3 hence why unit numbers start higher

RAVENSHEAD C OF E PRIMARY SCHOOL - MFL SPANISH - LONG TERM PLAN - 2 Year Cycle YEAR 5/6

Subject	Autumn term	Spring	Summer
Year 5 / 6 CYCLE A Lesson 1: Listen Lesson 2: speak Lesson 3: write/activity	Introductory lesson - Where in the world is Spanish spoken? 2.07 What time is it? Lesson 1 2.07 What time is it? Lesson 2 2.07 What time is it? Lesson 3 2.08 Seasons (revision of months, weather, birthday) Lesson 1 2.08 Seasons Lesson 2 2.08 Seasons Lesson 3 (7 lessons or 6 lessons - could include intro in first lesson)	2.09 Numbers Lesson 1 2.09 Numbers Lesson 2 2.09 Numbers Lesson 3 2.10 Sports - likes and dislikes lesson 1 2.10 Sports - likes and dislikes lesson 2 2.10 Sports - likes and dislikes lesson 3 (6 lessons)	2.11 At School - likes and dislikes lesson 1 2.11 At School - likes and dislikes lesson 2 2.11 At School - likes and dislikes lesson 3 2.12 Food - What would you like? Lesson 1 2.12 Food - What would you like? Lesson 2 2.12 Food - What would you like? Lesson 3 Recap on learning: paired question answer, songs, games, etc (1 lesson) (7 lessons)
Year 5 / 6 CYCLE B Lesson 1: Listen Lesson 2: speak Lesson 3: write/activity	Introductory lesson - Where in the world is Spanish spoken? 2.01 Where do you live? Lesson 1 2.01 Where do you live? Lesson 2 2.01 Where do you live? Lesson 3 2.02 My town Lesson 1 2.02 My town Lesson 2 2.02 My town Lesson 3 (7 lessons or 6 lessons - could include intro in first lesson)	2.03 Directions Lesson 1 2.03 Directions Lesson 2 2.03 Directions Lesson 3 2.04 My school Lesson 1 2.04 My school Lesson 2 2.04 My school Lesson 3 (6 lessons)	2.05 Classroom objects Lesson 1 2.05 Classroom objects Lesson 1 2.05 Classroom objects Lesson 3 2.06 The alphabet Lesson 1 2.06 The alphabet Lesson 2 2.06 The alphabet Lesson 3 Recap on learning: paired question answer, songs, games, etc (1 lesson) (7 lessons)

2025/26 ACADEMIC YEAR - Year 6 children will have done cycle B units as year 5 hence why unit numbers start higher