



Music Policy

This policy was updated:

October 2025

This policy will be reviewed:

October 2026

Statutory policy:

No

Source:

School



Our School Vision

Our school vision is based on the theme of '***Taking Care***'. We strive to encourage our children, staff and wider community to 'take care' of one another through the core Christian Values of: ***Kindness, Hope, Courage*** and ***Respect***.

Our vision is inspired by the words in Corinthians:

"Let love and kindness be the motivation behind all that you do."

(1 Corinthians 16.14)

Ravenshead C of E Primary School is committed to valuing diversity and to equality of opportunity. In biblical tradition, children in particular are seen to hold a special place in the priorities of God. Furthermore, we hold to the foundational belief that all people are created in God's image and are intrinsically valuable. Everyone should be treated as fundamentally precious, irrespective of behaviour, achievements or potential.

Therefore, we aim to create and promote an environment in which pupils, parents/carers and staff are treated fairly and with respect and feel able to contribute to the best of their abilities. The school's biblical foundation provides a model of Christian community described as the 'body of Christ', in which everyone has a part to play, and everyone without exception has God-given gifts which are to be used for the benefit of others.

1. Introduction

At Ravenshead C of E Primary School, we believe that music is a vital part of a child's education and personal development. Our music policy aims to provide a framework for delivering high-quality music education that aligns with our Christian values of Kindness, Hope, Courage, and Respect.

2. Vision and Values

Our vision for music education is inspired by our school's ethos, which emphasises love and kindness as the motivation behind all that we do (1 Corinthians 16:14). We aim to create a nurturing environment where all children can explore, create, and appreciate music, fostering a sense of belonging and community.

3. Aims of the Music Policy

- To provide a broad and balanced music curriculum that meets the needs of all children, including those with SEND.
- To encourage creativity and self-expression through various musical activities, enabling children to develop their musical skills and confidence.



- To promote an understanding of different musical genres and cultures, enhancing children's cultural awareness and appreciation.
- To engage children in collaborative music-making, fostering teamwork, respect, and social skills.

4. Curriculum Framework

Ravenshead C of E Primary School uses the 'Charanga' scheme as the basis for its music curriculum. The Charanga Musical School Scheme provides teachers with week-by-week lesson support for each year group in the school, aligning with the requirements of the national curriculum.

The scheme moves away from the previous levels and learning objective/outcome concepts to an integrated, practical, exploratory and child-led approach to musical learning. The interrelated dimensions of music weave through the units to encourage the development of musical skills as the learning progresses through listening and appraising, differing musical activities (including creating and exploring) and performing.

Each Unit of Work comprises the strands of musical learning which correspond with the national curriculum for music: Listening and Appraising, Musical Activities (Warm-up Games, Optional Flexible Games, Singing, Playing instruments, Improvisation, Composition), and Performing. This repetition-based approach to learning musical concepts enables a more secure, deeper learning and mastery of musical skills.

For the majority of the time, music lessons are taught in the classrooms, however all musical instruments are stored in the KS1 hall which is then sometimes used as a teaching space.

5. Co-curricular Music

Ravenshead C of E Primary School offers a wide range of co-curricular music opportunities for its pupils. These include a weekly choir, a weekly musical theatre club, and a weekly ukulele club. Some children also participate in weekly 'Rock Steady' sessions, where they create, practise and perform as a rock band.

The school works closely with the Nottinghamshire music hub and hosts peripatetic teachers who teach: Drums, Guitar, piano/ keyboard, clarinet and flute for children across KS2. 41 children (11%) are currently receiving music lessons, in school, from the music hub.

6. Musical experiences

Ravenshead C of E Primary School provides a variety of musical experiences for its pupils throughout the year. Christian hymns are sung every day as part of collective worship and the school's choir is very active, performing at events such as the village's Remembrance Day service, Christmas carol performances, and the annual 'sing up' event with other local schools.



The school puts on regular musical productions and performances to families. Foundation, KS1 and Year 3/4 pupils perform a Nativity at Christmas time. The Year 6 pupils put on a leavers' service at the end of the summer term where they sing a range of their favourite songs from their time at Primary school.

Every year, the Year 6 pupils visit the local secondary school to see a musical performance by the older students; this is an inspiring experience for our children.

7. Assessment

Ongoing Assessment: Teachers will use formative assessment techniques to monitor children's progress in music, providing feedback to support their development.

End-of-Term Assessment: At the end of each term, teachers make a summative assessment on the children's learning, making adjustments as necessary to meet the needs of our children.

8. Professional Development

Staff Training: We will provide opportunities for staff to engage in professional development related to music education, ensuring they are equipped with the skills and knowledge to deliver high-quality music lessons.

9. Conclusion

The music policy at Ravenshead C of E Primary School is designed to inspire a love of music in all children, promoting their personal, social, and academic development. By embedding music within our school's ethos and curriculum, we aim to create a vibrant musical community that reflects our values of Kindness, Hope, Courage, and Respect. Review and Approval

This policy will be reviewed annually to ensure it remains relevant and effective in meeting the needs of our children and the school community.