



Ravenshead
C of E Primary School

FIDELITY GUIDANCE FOR STAFF

Written:

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Early Reading and Fidelity at Ravenshead C of E Primary School

Our Programme

- We use the **Super Sonic Phonic Friends** programme which sets out a detailed and systematic programme for teaching phonic skills for children with the aim of our pupils becoming fluent readers.
- All of our reading teachers are trained in Super Sonic Phonic Friends and follow the pace and progression in a timely and ordered manner.
- The school reading leaders are equipped and trained to offer support and guidance with the Super Sonic Phonic friends programme.

Our books

- We have invested in the 'Big Cats decodable book scheme'. We use a rigorous assessment system to ensure our pupils are provided with a book that they can read with 95% fluency.
- We also use our decodable books as part of our Shared Reading sessions x 4 a week in Year One.

Our common language and practice for consistency across the school

- Blending for reading
- Segmenting for writing
- We say 'alien or nonsense words' for pseudo words
- Tricky words
- All correct vocabulary is used with explanations, e.g. grapheme, phoneme, digraph, trigraph, split digraph, alternative pronunciations and spelling.

Actions

- We use 'Robot arms' to segment words across F1 and Key Stage One.
- In Foundation 1 and 2, we use cued articulation to support our mnemonics for each grapheme.

Resources

We use the same resources across the school to ensure consistency and familiarity for our children. We have invested in the resources for whole school and our Intervention groups. We use the resources with fidelity across the school.

Decodable Guided reading

We use fully decodable books in our Shared Reading sessions in F2 and Y1. In F2 the pupils have 'Paired Reading' using decodable books. In Y1 our reading teachers have been trained in the local English Hub guided reading scheme. In Y2 the pupil's transition into Literacy Tree, Reading leaves guided reading programme.