

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Ravenshead Church of England Primary School

Vision

Let love and kindness be the motivation behind all that you do. 1 Corinthians 16:14

This verse encapsulates the essence of our school community, where love and kindness drive our actions and interactions, creating a supportive and compassionate environment for all.

Ravenshead Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- The Christian vision is carefully and thoughtfully designed to serve this school. Senior leadership is highly effective. The determined and passionate staff team ensures that the vision is lived out across school life.
- Guided by the vision and values, inclusivity and equity are high priorities. There is a deep-rooted culture of love and kindness for pupils, regardless of need. This ensures opportunities for them to flourish.
- A shared language of spirituality allows pupils and adults to flourish and has a positive impact upon the way they view their experiences. This means they have a well-developed understanding of how they relate to themselves, to others, to the wider world and to God.
- Collective worship creates a culture of reflection which supports the spiritual development of pupils and adults.

Development Points

- Develop the religious education (RE) curriculum to deepen pupils' knowledge of a variety of religious beliefs and worldviews. This is to support their experiences of diversity in their community.



Inspection Findings

The deeply embedded Christian vision at Ravenshead Church of England Primary School has been carefully considered by leaders and is thoughtfully woven throughout the curriculum. The school community fully embraces this vision, ensuring that it drives decision-making. Leaders have crafted a vision that prioritises the holistic development of pupils, placing them at the centre. Consequently, pupils are happy and enjoy their time at school, knowing they are valued as individuals within a supportive and nurturing environment. Ravenshead's Christian vision is evident in the way pupils interact with one another. They demonstrate care, kindness, and respect, regardless of differences. The school adopts a restorative approach to behaviour where there are disagreements between pupils. This allows them to reflect on their choices and engage in meaningful discussions with both adults and peers. This approach fosters a culture of accountability, empathy, and growth, reinforcing the school's commitment to valuing every individual. Breaktimes are particularly reflective of the school's ethos. Pupils are given opportunities to engage in cooperative play, identify how to use the equipment safely and develop problem-solving skills. These moments provide tangible demonstrations of love and kindness in action, with pupils actively supporting and encouraging one another. The emphasis on respectful and caring interactions ensures that pupils feel safe and secure in their school environment. Governors provide robust support and challenge to school leaders, ensuring that the Christian vision remains central to strategic decision-making. Their governance is underpinned by a deep sense of love and kindness, which informs their discussions and actions.

Leaders at Ravenshead ensure that the Christian vision directly impacts the curriculum. It is carefully designed to provide rich learning experiences that nurture curiosity, creativity, and critical thinking. Pupils are encouraged to see the relevance of their learning within a broader moral and ethical framework, fostering a deep sense of purpose and responsibility. A broad and engaging extra-curricular offer further enhances pupils' experiences. They value the diverse opportunities available, allowing them to explore new interests, develop leadership skills, and deepen their sense of community. The school's Christian values of hope, courage, and respect are consistently reinforced through these activities, supporting pupils' personal development. Pupils enjoy being anti bullying ambassadors, play leaders and members of the 'green team' and talk about how it helps develop respect for each other and their environment.

The senior leadership team demonstrates an unwavering commitment to upholding the Christian ethos of the school. Their dedication is reflected in the school's inclusive and caring culture, where pupils' needs are recognised and met through a personalised approach. This includes bespoke timetables and individual support. Adaptations are made where necessary, ensuring that pupils flourish. The school's commitment to fostering a strong sense of belonging and purpose among its pupils results in a positive and inclusive learning environment. Staff members model exemplary care for each other, further reinforcing the school's Christian vision. High staff retention reflects the strong sense of value and appreciation felt. Leaders prioritise staff well-being, ensuring that they receive appropriate support and opportunities for professional growth.

Collective worship is central to school life, bringing the community together in reflection, praise, and spiritual growth. The teachings of the Bible are central to worship, providing pupils with a strong moral and spiritual foundation. Worship helps in embedding the school's culture, fostering an understanding of spirituality that extends beyond structured sessions. The school has developed a shared language for spirituality, encouraging pupils to reflect on their experiences and emotions. This reflective practice is widely used throughout the school, strengthening pupils' spiritual awareness. 'Worship in the Woods' provides a particularly profound experience. It allows pupils to connect with nature, give thanks to God, and develop a deeper appreciation for the world around them. Pupils actively participate in leading worship, developing confidence and leadership skills. This inclusive approach ensures that collective worship remains meaningful and relevant to the school community.



Inclusivity is a defining feature of Ravenshead. Leaders do all they can to support pupils with additional needs, ensuring that they receive the necessary support to thrive. Staff members are equipped with the knowledge and skills to provide tailored interventions, ensuring that pupils feel valued and understood. Well-being is prioritised for both pupils and staff. Supervision, 'drop-in behaviour surgeries,' and additional support structures provide crucial assistance, fostering a culture of care and mutual respect. Facilities such as the 'Zen Den,' nurture rooms, and quiet lunch options allow pupils to access safe spaces where they can regulate emotions and find solace when needed. A network of additional adults, including therapists and sports mentors, further enhances the school's provision for well-being. This multi-layered approach ensures that pupils, regardless of their circumstances, feel safe, supported, and empowered. Parents of vulnerable pupils and those with special educational needs and/or disabilities deeply appreciate the compassion and commitment shown by the school.

Ravenshead encourages pupils to recognise their capacity to effect positive change in the world. Through a carefully designed curriculum, pupils engage with social justice issues and develop a strong moral compass. Following a unit of work in RE on the promises of God, pupils can confidently express their beliefs and articulate the causes they would stand up for. They feel empowered, knowing that their voices are heard and valued within the school community. Initiatives such as anti-bullying ambassadors, play leaders, and the green team provide pupils with opportunities to take on active roles in promoting the school vision. Democratic processes, such as voting on new initiatives, further embed a sense of agency and responsibility among pupils. These experiences reinforce the Christian values of hope, courage, and respect, encouraging pupils to become compassionate and principled individuals.

RE is effectively led and valued by both pupils and staff. The curriculum is carefully developed to support pupils in growing their understanding of the Christian faith over time. Pupils engage enthusiastically with RE lessons, demonstrating a strong knowledge of Bible stories. They are able to articulate how Christians live out their faith in daily life. Reflection upon personal opinions and views is embedded. This allows pupils to develop their own worldview. However, while pupils exhibit a deep understanding of Christianity, their knowledge of other worldviews is not as developed. The school maintains strong links with the diocese, ensuring that RE provision aligns with national research and best practices. The RE leader remains up-to-date with developments and shares good practice with colleagues, supporting staff subject knowledge.

Information

Address	Swinton Rise, Ravenshead, Nottingham, NG15 9FS		
Date	11 February 2025	URN	131814
Type of school	Voluntary Controlled	No. of pupils	400
Diocese	Southwell		
Headteacher	Emma Johnson		
Chair of Governors	Nicola Thomas		
Inspector	Hannah Lambert		