

Ravenshead C of E Primary School – Religious Education Curriculum Coverage (Long Term Plan)

Understanding Christianity (UC) – All Objectives covered in all UC units				Notts Agreed Syllabus 2021-2026 (NAS) – All Objectives covered in all NAS units		
Making Sense of the Text Understanding the Impact Making Connections				To know about & understand a range of religions and world views. To gain and deploy the skills needed to engage seriously with religions and world views. To express ideas and insights about the nature, significance and impact of religions and world views.		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	UCF2 Incarnation Why do Christians perform Nativity plays at Christmas? WHOLE UNIT		UCF3 Salvation Why do Christians put a cross in an Easter Garden? WHOLE UNIT	UCF1 Creation Why is the word ‘God’ so important to Christians? WHOLE UNIT		
	World Religions and Celebrations to fit in as and when they best fit / when festivals are happening. For example: Christianity – Christmas / Easter, Hinduism – Diwali / Holi, Judaism – Hannukah / Pesach, Islam – Eid / Ramadan, Chinese New Year.					
Year 1	UC1.1 God What do Christians believe God is like? WHOLE UNIT	UC1.3 Incarnation Why does Christmas matter to Christians? CORE LEARNING SECTION ASSESSMENT UNIT	UC1.4 Gospel What is the good news that Jesus brings? CORE LEARNING SECTION	UC1.5 Salvation Why does Easter matter to Christians? CORE LEARNING SECTION ASSESSMENT UNIT	NAS1.4 Symbols in Religious Worship & Practice From Creation to Shabbat ASSESSMENT UNIT	NAS1.1 Celebrations & Festivals Jewish Celebrations / Stories
Year 2	UC1.2 Creation Who made the world? WHOLE UNIT	UC1.3 Incarnation Why does Christmas matter to Christians? DIGGING DEEPER SECTION ASSESSMENT UNIT	UC1.4 Gospel What is the good news that Jesus brings? DIGGING DEEPER SECTION	UC1.5 Salvation Why does Easter matter to Christians? DIGGING DEEPER SECTION ASSESSMENT UNIT	NAS2.4 Story The Torah & Jewish Stories ASSESSMENT UNIT	NAS2.2 Believing Visiting a Synagogue (In person or a Virtual Tour)
Year 3	UC2a.1 Creation What do Christians learn from the Creation story? WHOLE UNIT	UC2a.3 Incarnation/God What is the Trinity? CORE LEARNING SECTION ASSESSMENT UNIT	UC2a.2 People of God What is it like to follow God? WHOLE UNIT	UC2a.5 Salvation Why do Christians call the day Jesus died ‘Good Friday’? CORE LEARNING SECTION ASSESSMENT UNIT	NAS3.2 Religion, Family & Community - Prayer Muhammad, Mosques & Prayer ASSESSMENT UNIT	NAS3.2 Religion, Family & Community - Prayer Pilgrimages Islam (Hajj)
Year 4	UC2a.4 Gospel What kind of world did Jesus want? WHOLE UNIT	UC2a.3 Incarnation/God What is the Trinity? DIGGING DEEPER SECTION ASSESSMENT UNIT	UC2a.5 Salvation Why do Christians call the day Jesus died ‘Good Friday’? DIGGING DEEPER SECTION ASSESSMENT UNIT	UC2a.6 Kingdom of God When Jesus left, what was the impact of Pentecost? WHOLE UNIT	NAS4.4 Religion, Family, Community, Worship, Celebration, Ways of Living. Hindu Worship ASSESSMENT UNIT	NAS4.4 Symbols and Religious Expressions. Hindu Family Celebrations
Year 5	UC2b.1 God What does it mean if God is holy and loving? WHOLE UNIT	UC2b.4 Incarnation Was Jesus the Messiah? WHOLE UNIT ASSESSMENT UNIT	UC2b.5 Gospel What would Jesus do? WHOLE UNIT	UC2b.7 Salvation What difference does the resurrection make for Christians? CORE LEARNING SECTION ASSESSMENT UNIT	NAS5.3 Beliefs & Questions Exploring Muslim Beliefs ASSESSMENT UNIT	NAS5.4 Beliefs in action in the World Muslim Family Celebrations
Year 6	UC2b.2 Creation Creation & Science – conflicting or complimentary? WHOLE UNIT	UC2b.8 Kingdom of God What kind of King is Jesus? WHOLE UNIT ASSESSMENT UNIT	UC2b.3 People of God How can following God bring freedom and justice? WHOLE UNIT	UC2b.7 Salvation What difference does the resurrection make for Christians? DIGGING DEEPER SECTION ASSESSMENT UNIT	NAS6.3 Beliefs in action in the World Investigating Religions & Harmony: Near & Far ASSESSMENT UNIT	NAS6.2 Religion, World Views, Family & Community Investigating Religions & Respect: Further