

Diversity, Equity, Inclusion and Belonging (DEIB) and SMSC within the Curriculum

Foundation

The EYFS curriculum has been carefully designed to establish the foundations for diversity, equity, inclusion and belonging through rich, play-based learning and meaningful first-hand experiences. Across all areas of learning, children develop an understanding of themselves, others and the wider world through the school's Christian Values, British Values and opportunities to explore different people, cultures, communities and beliefs. The curriculum nurtures curiosity, empathy, respect and a strong sense of belonging within the school and beyond.

Diversity, Equity, Inclusion and Belonging (DEIB)

The EYFS curriculum introduces children to diversity by helping them understand themselves, their families and the wider world.

Through the Understanding the World curriculum, children learn about different families, occupations, countries, cultures and celebrations, recognising both similarities and differences between themselves and others. They explore their local community alongside contrasting places around the world, developing an appreciation that people live in different ways whilst sharing many common experiences.

Children develop a strong sense of belonging by exploring their own identity, relationships and emotions through Personal, Social and Emotional Development. They learn to recognise and manage feelings, show empathy, take turns, share resources, resolve conflicts and understand the needs of others. These experiences encourage every child to feel valued, respected and included within the classroom community.

Through high-quality stories, role play, music, art and continuous provision, children encounter a diverse range of people, cultures and traditions, helping them develop positive attitudes towards difference from the earliest stage of their education. Respectful relationships, kindness and inclusion are further promoted through daily interactions, restorative approaches and carefully planned adult modelling.

Spiritual, Moral, Social and Cultural Development (SMSC)

SMSC development is woven throughout the EYFS curriculum and daily provision, providing children with frequent opportunities to explore their own identity, develop relationships and gain an understanding of the wider world.

Spiritual Development

- Developing awe and wonder through exploration of the natural world, seasonal change and outdoor learning.
- Reflecting on themselves, their families and their place within the school and wider community.

- Exploring Christianity alongside other cultures, celebrations and traditions through Understanding the World and RE.
- Developing the school's Christian Values of Kindness, Courage, Hope and Respect through everyday experiences and interactions.

Moral Development

- Learning the difference between right and wrong through consistent routines, boundaries and restorative conversations.
- Developing empathy by recognising and responding to the feelings and needs of others.
- Learning to care for the environment, living things and shared resources.
- Beginning to understand fairness, responsibility and the importance of making positive choices.

Social Development

- Building positive relationships through collaborative play, shared learning experiences and cooperative problem solving.
- Developing confidence, resilience and independence through carefully planned indoor and outdoor provision.
- Learning to communicate effectively, resolve disagreements, take turns and work alongside others.
- Developing self-regulation, emotional literacy and respect for classroom routines and expectations.

Cultural Development

- Exploring different families, cultures, communities and celebrations through stories, role play, music, art and discussion.
- Learning about similarities and differences between life in their local community and other countries around the world.
- Developing appreciation of different languages, traditions, beliefs and ways of life through meaningful first-hand experiences.
- Celebrating diversity through books, creative experiences and opportunities to explore the wider world.

Through this carefully sequenced EYFS curriculum, children begin to develop an understanding of diversity, equality and belonging from the very start of their education. They learn to value themselves and others, celebrate differences, build positive relationships and develop the confidence, empathy and respect needed to become inclusive members of the school community. These strong foundations prepare children for Key Stage 1 and support them in becoming compassionate, responsible and active citizens in modern Britain.