

Diversity across the wider curriculum

Drivers: **Art** **DT** **History** **Geography** **Alternative driver**

Consider when you teach about other **countries**, **cultures** and **people**. Think about **texts** that you use, **music** that they experience and any **other** way that you teach our children that we live in a diverse world and how to respect this.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
			This term includes one week for 'Keeping Safe' week to tie in with Safer Internet Day			
Foundation 1 and 2: Cycle 1	Who am I? (PSED / K&U) Countries: Russia, India Cultures: Diwali / Hinduism/ Christianity, Russia-Christmas traditions, Christmas around the world – how do they celebrate, Christmas, look at our families and how they are unique, Texts; Babushka, Rama and Sita, Incredible me, My First Christmas, The Christmas story, All are welcome, A huge bag of worries, The good Samaritan – how we can help, Handa's Surprise Music – we listen to a variety of genre of music as the children come in and briefly talk about the genre and where it comes from. As well as listen to age appropriate songs linked with the topic during choosing time.	Where do you live? (PSED / K&U) Countries: We research countries all over the world as we are looking at their homes / terrains Cultures: Chinese New Year, Easter Texts: The great race, The Easter story, Feeding the 5000 Homes in Many Cultures, The World Came to My Place Today, Astro Girl, Houses and homes, Topsy and Tim- Road Safety, Children's mental health – PSED stories, google earth – our planet and different terrain and people who live there, Music – we listen to a variety of genre of music as the children come in and briefly talk about the genre and where it comes from. As well as listen to age appropriate songs linked with the topic during choosing time.	Where does water come from? (K&U) Countries: We are looking at various water sources around the world and which countries they surround or are in Cultures: Christianity, child dependent – depending on where they have been on holiday Texts: Planet full of plastic, Sidney sails the 7 seas, The story of creation, Jonah and the Whale, Noah's Ark, The journey Music – we listen to a variety of genre of music as the children come in and briefly talk about the genre and where it comes from. As well as listen to age appropriate songs linked with the topic during choosing time.			
Foundation 1 and 2: Cycle 2	How will the story end? (Literacy / C&L) Countries: Russia, India Cultures: Diwali / Hinduism / Christianity, Russia – Christmas traditions, Christmas around the world – how do they celebrate, Christmas Texts; Babushka, Rama and Sita,	How fast does it go? (K&U / Maths / Phd) Countries: Japan Cultures: Chinese New Year, Easter Texts: The great race, Coming to England Astro Girl, The Easter story, Feeding the 5000, Huge Bag of Worries, people who help us, Paddington bear – world travels,	What can you find at the beach? (K&U) Countries: We are looking at countries all over the world depending on the children's holiday experience Cultures: Christianity, child dependent – depending on where they have been on holiday			

	Incredible me, My first Christmas, The Christmas story, All are welcome, A huge bag of worries, The good Samaritan Music – we listen to a variety of genre of music as the children come in and briefly talk about the genre and where it comes from. As well as listen to age appropriate songs linked with the topic during choosing time.		Children’s mental health – PSED stories Music – we listen to a variety of genre of music as the children come in and briefly talk about the genre and where it comes from. As well as listen to age appropriate songs linked with the topic during choosing time. People: Neil Armstrong		Texts: A huge bag of worries, The story of Creation, Daniel in the lions den (courage), The journey Music – we listen to a variety of genre of music as the children come in and briefly talk about the genre and where it comes from. As well as listen to age appropriate songs linked with the topic during choosing time.
Year 1/2 Cycle A	What is the Arctic like? How can I sculpt like the Inuit People? Countries: Arctic countries Cultures: Inuit culture People: Inuits	How did Christmas begin?	What was it like around Ravenshead in the past compared to now? How can I draw and paint like David Hockney? Cultures: How diverse is our community A Caribbean Dozen by John Agard People: David Hockney Music: Blues, Bhangra, Latin	How do we find our way in the world? How can I make a compass? Countries: World Geography Cultures: Judaism Books from the USA People: Stories by Malorie Blackman	Why is Dr Thomas Barnardo a hero? How can I make a Victorian Toy? Cultures: Judaism
Year 1/2 Cycle B	What can pirates discover about the world? How can I create art like Claude Monet? Countries: Madagascar	How do we show courage?	How does Peru compare to England? How can I sculpt like Charles Barry? Countries: Peru Cultures: Chinese New Year Texts: This Is What We Do by Matt Lamothe Music: Reggae	What makes a hero? How can I make a superhero mask? Cultures: Judaism People: Mother Teresa, Michael Jordan, Malala Yousafzai	How did women in medicine change the world? How do I make a sandwich like Mary Seacole? Cultures: Judaism People: Mary Seacole
Year 3	How can I become more independent and more responsible? Music: Music from around the world	Who were the Vikings? How can I make a Viking catapult? Viking beliefs and culture.	What is special about Scotland? How can I paint and sculpt like Charles Rennie Mackintosh? Cultures: Bollywood Dancing Scottish culture compared to English culture.	How did the Ancient Greeks affect my life today? How can I sculpt like the Ancient Greeks? Cultures: Islam Ancient Greek beliefs.	How does Ravenshead fit into the UK? How can I use applique to make a banner? Cultures: Islam Music: R&B, Soul, Motown Class book: Planet Omar

Year 4	What were the Anglo-Saxons really like? How do I make an Anglo-Saxon stew? Countries: European countries Cultures: Understanding that the UK has long been comprised of different people from different cultures.	How do you put on a performance? Countries: Malawi, China, Australia, Poland, Ireland, USA Cultures: Christmas celebrations around the world, traditional dances around the world Texts: Children of the World	How are people affected by weather and climate around the world? How do I paint like Georgia O'Keefe? Countries: Canada, Sicily, plus climate in a range of countries in each continent Cultures: Different cultures around the world and how they adapt aspects of their lives to cope with climate e.g. people who live in polar regions, people who live in countries near the equator etc.	What was life like in pre-historic Britain? How do I draw like Henry Moore? Cultures: Hindu Worship Music: Grime, Bhangra, Latin, Fusion, Tango	How are rainforests different to our forest? How can I make a Toy for a tribal child? Countries: Brazil, countries of central America Cultures: Brazilian culture, Mayan culture, Hindu worship and festivals People: Rainforest tribes Text: Life in the Forest
Year 5	Who were the Romans? How can I sculpt like Michelangelo?	What has had the biggest impact on the landscape of our world? How can I paint like Alana Thomas? People: Alma Thomas, Will Smith Music: Hip Hop	What is our local area like? How do I make a Miner's Pasty?	How do we keep safe in the modern world? Cultures: Muslim beliefs	How is pollution a problem in our world? How do I make a recycling bin with electrical and mechanical components? Cultures: Beliefs in action in the world
Year 6	Who was the 'Pharohest' of them all? How do I print textiles in the style of the Ancient Egyptians? Countries: Egypt English Texts: The Fireworkmaker's Daughter, The Barnabus Project, The	How do biomes shape our world? How do I draw like Rachel Ignotofsky? English Texts/Stimulus: Great Women in History, The Lighthouse, The Explorer Music: Shiva Feshareki, Eska	How have wars affected the lives of the British? How do I use a strong structure to make a model Bomb Shelter? English Texts/Stimulus: Letters from the Lighthouse, The Lion the Witch and the	How can we prepare for our future? English Texts/Stimulus: Journey to Jo'burg, Titanium	How have humans changed the world? How do I create and program a wind turbine? How do I upcycle a cushion? English Texts/Stimulus: Hansel and Gretel Music: Hip Hop

	Ancient Egypt Sleepover	Mtungwazi, Afrodeutsche	Wardrobe, Ruth and the Night of Broken Glass Music: Motown		
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