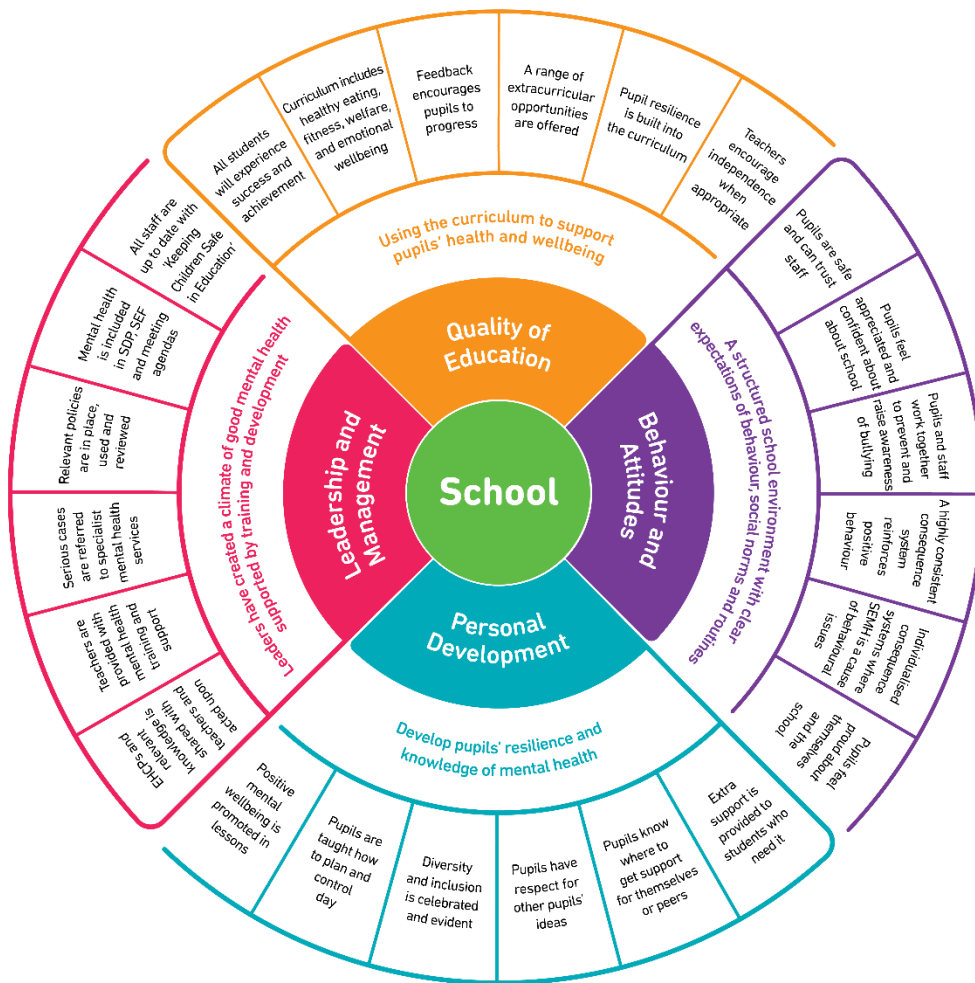




## Ravenshead Church of England Primary School

### St Andrew's LightBulb Certification

28<sup>th</sup> June 2022



#### Structure of Assessment Process:

The St Andrew's LightBulb Assessment involved scrutiny of the evidence provided by Ravenshead Church of England Primary School relating to the identified performance indicators on the LightBulb Mental Health Outcomes Wheel. This evidence was triangulated with information gained from interviews with key members of the staff team, senior leadership team and pupils, in addition to photographs and narrative about the systems, activities and procedures in place to create a culture that is positive around mental health.



Assessor:

Peter Rainford – LightBulb Lead

Findings:

Ravenshead Church of England Primary School has a strong coverage of all descriptors of the LightBulb wheel, fully meeting many of them. Areas that have been highlighted as requiring further development are included at the end of the report.

Sources of Evidence:

Mental Health Quality Mark evidence with a range of documents and evidence including:-

- Meeting agendas and minutes
- Training records and materials
- Audit feedback
- Curriculum detail
- Pupil questionnaires
- School values
- Enrichment activities
- College development plans, college self-evaluation, Department action plans.
- Individual behaviour support plans
- Safeguarding review feedback
- Rewards
- Curriculum planning documentation
- Policy documents
- Displays
- Information regarding events, displays and enrichment
- Staff training records.

Interviews with students & staff members.

Environmental evidence:-

- Tour of the school environment.
- Displays
- Website and intranet sites





Areas of excellent practice:

- Pupils told me they were happy at the school and found it a peaceful place to learn and play. They also told me that they like their teachers and enjoy the school celebrations.
- All of the pupils spoke of Mrs Tillett and the nurture room and said they can go there if they are worried or feeling anxious.
- There is a forest school with sensory and environmental activities and all of the children told me that they enjoy their time there. The pupils also told me about the lunchtime and after school clubs that they can join in with.
- The pupils told me that they were proud to be at the school and of the roles that they have been assigned such as Wellbeing Ambassadors, Collective Worship Leaders, and Smart School Councillors.
- The school celebrates achievement of their students by having reward assemblies, rolls of honour and 'Taking Care Certificates'.
- The school knows who the Young Carers are and arrange opportunities for them to come together and talk.
- The school works to limit the instances of bullying, it is applying for the anti-bullying alliance award, has anti-bullying ambassadors, displays, leaflets, and lessons and assemblies.
- Policies for SEND are written and reviewed by the SENDCo and classroom teachers.
- Nurture Time is provided for students with SEMH needs.
- The recent Children's Mental Health Week was celebrated and well-being sessions were delivered to the children. The pupils' mental health is talked about and the impact culture can have on well-being, for instance body image.
- Diversity and inclusion are celebrated via assemblies, the curriculum, texts that are read in class, and the roll of honour.
- Rewards are used effectively and imaginatively to ensure pupils are engaged and happy and to support effective behaviour management.
- Pupils that I met told me that the school grounds were safe and they were not wary of any particular area. They also told me that staff were on duty, visible and approachable.





Areas for Development:

- The children's toilet cubicles
- Staff training in Mental Health

The children I spoke to told me not all the toilet cubicles locks worked and some said they got a friend to stand at the door.

The school has a Senior Mental Health Lead and is planning for some staff to be trained as Mental Health First Aiders in the summer. The school is going to arrange mental health training with LightBulb for all members of their team to ensure that everyone feels as confident talking about mental health as physical health.

Outcome:

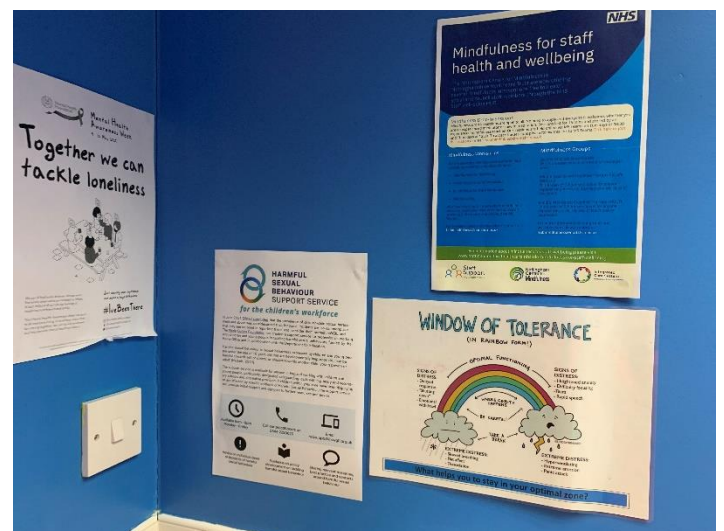
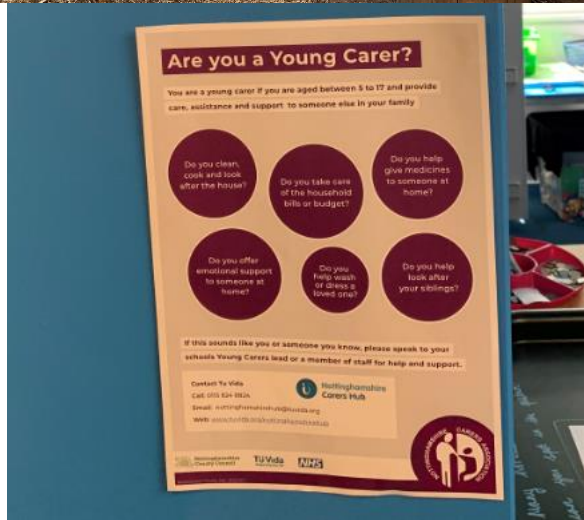
Based on the evidence provided and interviews undertaken, Ravenshead Church of England Primary School has been awarded the LightBulb certificate to demonstrate their commitment to the mental health agenda and recognise good practice in this field.

Peter Rainford  
LightBulb Assessor

Cheryl Smith  
LightBulb Lead

8/07/2022





Shining a light on Mental Health!