



Prospectus

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Welcome from the Headteacher



Welcome to Ravenshead C of E Primary School! We are a popular school, set in enviable grounds, situated in the leafy village of Ravenshead. There are currently 360 pupils on roll in mixed year group and single year group classes.

At Ravenshead C of E Primary School, our distinctly Christian ethos is at the heart of everything we do. Our vision and values are inspired by the teachings of Corinthians, where love and kindness are the guiding principles.

Our school's vision is deeply rooted in the teachings of Christianity, with kindness, hope, courage, and respect forming the foundation of our ethos. We believe that by embodying these values, we can create a nurturing and inclusive environment where every child can flourish.

Our vision is inspired by the words in Corinthians:

"Let love and kindness be the motivation behind all that you do" (1 Corinthians 16.14)

This verse encapsulates the essence of our school community, where love and kindness drive our actions and interactions, creating a supportive and compassionate environment for all.

We invite you to be part of our journey in nurturing young minds and fostering a culture of kindness, hope, courage, and respect. Together, we can instil these values in our children, empowering them to become compassionate and resilient individuals who make a positive impact on the world around them. Join us in embracing our distinctly Christian vision, where love and kindness are the guiding principles that shape every aspect of school life.

We look forward to welcoming you to our school.

Emma Johnson
Headteacher

hope



kindness

Ask the experts!



'Ravenshead C of E is an amazing place to be. Everyone is valued and kindness is at the heart of everything we do. The children and staff have such wonderful opportunities to develop in different ways - we have a fantastic woodland which provides everyone with the chance to learn different skills, work in different ways and find a moment of calm. It's great to see the children's faces light up when it's 'Woods day' and they know they have a chance to do something different.'

Becky Howard Year 4 Teacher



'I like playing with my friends and making models in the modelling area.'

Foundation Stage Pupil

I love teaching because it is so much more than imparting knowledge. It's about lighting the spark of curiosity, nurturing creativity and supporting children as they discover their unique path to success.

I feel incredibly fortunate to work at Ravenshead C of E Primary School, a wonderful environment full of nurture, kindness, learning and opportunity.

I especially enjoy working with the children to develop OPAL play, creating a rich outdoor environment where they can explore, collaborate, problem-solve, build confidence through play, be children and most importantly have fun! It has also had a huge impact on their physical and emotional wellbeing. One of the most rewarding parts is seeing the enthusiasm and joy on the children's faces when they share their play achievements with me. Watching their confidence, creativity and resilience grow is amazing to see.

Sophie Keightley Year 4 and Deputy Head Teacher



'The teachers are nice because they help you if something happens. They also make lessons fun.'

Year 6 Pupil

Things to look forward to ...

Musical Theatre Club

Our vibrant lunchtime drama and singing club is open to all children, providing a fun and supportive environment in which to develop confidence, creativity and performance skills. Throughout each term, children enjoy learning and performing popular songs, working towards an end-of-term showcase for parents and carers. As a highlight of the academic year, children take part in a full production of a well-known play, celebrating their progress and giving them the opportunity to demonstrate their talents on stage.

Worship in the Woods

Worship in the Woods offers a unique opportunity for children to connect with nature while exploring faith in a calm and inspiring outdoor setting. Through storytelling, prayer, reflection, music and shared activities, the children are encouraged to appreciate the beauty of God's creation and deepen their understanding of Christian values. These special sessions promote wellbeing, mindfulness and a sense of community, allowing children to worship, wonder and learn together in the natural environment.

Leadership Opportunities

At our school, children are encouraged to take on meaningful leadership roles that help them develop confidence, responsibility and a strong sense of community. As Anti-Bullying Ambassadors, children promote kindness, respect and inclusion, helping to create a safe and supportive environment for everyone. Collective Worship Leaders play an active role in planning and leading worship, inspiring reflection and helping to strengthen our shared values and faith. Our Belonging Ambassadors welcome new members of the school community and champion inclusivity, ensuring that every child feels valued and connected. Meanwhile, Reading Champions foster a love of reading across the school, recommending books, supporting younger readers and helping to create a culture where reading is celebrated and enjoyed by all. These roles provide children with valuable opportunities to make a positive difference while developing important leadership and communication skills.

Things to look forward to ...

Christingle and Nativity Performances

The Christmas season is a special and joyful time in our school community, filled with opportunities for children to celebrate, perform and reflect. Each year, our pupils create their own Christingles and take part in a meaningful Christingle service, providing a memorable way to share the message of hope and light at the heart of Christmas.

Throughout the festive period, children enjoy a range of performances that showcase their talents and creativity. Our Year 3 and 4 present a charming Christmas production, and our Foundation Stage and Year 1 and 2 children bring the Christmas story to life through their Nativity performances. These much-loved events are always warmly supported by parents, carers and the wider school community, creating treasured memories.

Colour Run

One of the highlights of the school calendar is our eagerly anticipated Annual Colour Run. This vibrant event provides and brings an afternoon of fun, fitness, and fundraising. As the children make their way around the course, they are showered with brightly coloured powder, creating a joyful and memorable experience filled with laughter and energy.

The Colour Run embodies the school's strong sense of community, encouraging children of all ages to take part, challenge themselves, and celebrate being active in a supportive and inclusive environment. The event is always a fantastic occasion, with music, refreshments, and a wonderful atmosphere that reflects the enthusiasm and commitment of our school community. The PTA's hard work and dedication ensure that the Colour Run remains a much-loved tradition and a highlight of the year for children.

Watch Out for Break the Rules Day!

Break the Rules Day is a hugely popular PTA fundraiser that gives children the chance to bend some of the school's usual rules for a day. From wearing non-uniform and colourful hairstyles to sporting nail varnish and bringing a fizzy drink, pupils love the opportunity to do something a little different.



Some of our clubs include Musical Theatre, Choir, Chess, Football, Tennis, Art and OPAL.

There are also Before and After School Clubs available for children that need wraparound care.



We promote a love of reading in all of our children, and they love to find new stories and subjects to explore.



Outdoor Learning in the School Wood

We are incredibly fortunate to have our own extensive school wood, around two acres of beautiful, mature woodland.

Every child in the school has regular outdoor learning sessions, providing them with learning opportunities through practical activities.

Children enjoy the freedom to explore and experience the natural world, in all seasons and in all weathers.

Our outdoor learning embraces an approach of nurturing, supporting and developing the self-esteem of all children. It is an ideal environment in which to develop innovation, problem solving, risk-taking, creativity and teamwork, and we follow a skills and knowledge based curriculum.

What will Outdoor Learning Sessions be Like?

- Earlier sessions focus on core skills and safety, establishing boundaries and routines.
- Children will learn how to cook on an open fire, use tools, make dens, leave trails, go on scavenger hunts, make environmental art, mud sculptures and lots more.
- At the beginning of sessions, children sit together in the log circle or canopy and discuss what they are going to do. The class teacher reminds the children of the boundaries and does any safety talks before the children start their activities.
- Some of the activities will be teacher led, like using tools, and others will be child-led, like den building.

respect



Nurture

We have two dedicated nurture rooms (one in KS1, one in KS2) and nurture teaching assistants. We run a range of individual and group interventions to support the emotional wellbeing of children.

Safeguarding and Wellbeing

The safety, happiness and wellbeing of every child is at the heart of everything we do. We are committed to providing a safe, caring and nurturing environment where children feel secure, valued and confident that there is always an adult they can talk to.

Our school has three trained Designated Safeguarding Leads (DSLs):

- Emma Johnson – Head Teacher
- Sophie Keightley – Deputy Head Teacher
- Sarah Solely – Assistant Head Teacher for Inclusion

Safeguarding is the responsibility of everyone in our school. All staff receive regular safeguarding training and work together to ensure that children's welfare remains our highest priority.

We also recognise that children sometimes need additional emotional or pastoral support. We have two full-time nurture workers in school who work closely with children and families, providing a listening ear, targeted support and a safe space when children need it. They help children to develop confidence, resilience and positive relationships, as well as supporting them through any worries or difficulties they may experience.

By getting to know our children and families well, we aim to make sure that every child feels safe, supported and that they truly belong in our school community.



Platinum Award

2025-2027



OPAL Play

At Ravenshead C of E Primary School, we believe that play is not simply a break from learning, it is an essential part of childhood and a powerful way in which children develop confidence, creativity, resilience and friendships. Through our OPAL (Outdoor Play and Learning) approach, we have transformed playtimes into exciting opportunities for exploration, imagination and personal growth. We are proud to hold the Platinum Award, the highest possible award and this indicates outstanding achievement in providing play opportunities and embedding play within the school's culture.

Our extensive outdoor environment provides children with the freedom to create, discover and challenge themselves. From imaginative role play and den building to construction activities, creative projects and physical challenges, pupils are encouraged to follow their interests, work collaboratively and develop important life skills.

A key principle of OPAL is helping children learn how to assess and manage risk for themselves. Rather than removing every challenge, we provide opportunities for children to make sensible decisions, evaluate situations and develop the confidence to take appropriate risks within a safe environment. Whether balancing on logs, constructing dens, creating new games or working with loose parts, children learn to think critically, solve problems and take responsibility for their choices. These experiences help to build resilience, independence and self-confidence, preparing them for challenges both in school and beyond.

The impact of OPAL can be seen every day across the playground. Children of all ages play together creating games, inventing new ideas and making the most of the wide range of resources available to them. Playtimes are purposeful, engaging and joyful, helping children return to the classroom refreshed, settled and ready to learn.

Admissions

If your child will be 5 years old between 1st September 2027 and 31st August 2028 (born between 1/9/22 to 31/8/23) you will need apply for a school place by 15th January, 2027.

National Offer Day: 16th April 2027.

You can apply online to Nottinghamshire County Council at <http://www.nottinghamshire.gov.uk/admissions>. If you need help making an application, contact them on 0300 500 8080

It may be the case that we still have spaces in our Foundation Unit after the National Offer Day, so please contact the school directly on 01623 456516.



Foundation 1 Admissions (From age 3) - 15 hours and 30 hours government funded places)

We offer places for the 15 hours or 30 hours free government-funded entitlement for 3-year-olds.

A Foundation 1 place is available to children the first term after their third birthday. There is flexibility in the sessions that your child can attend, from whole days to half days. The sessions are allocated on a first come, first served basis. If you require sessions in addition to your 15 or 30 funded hours, these can now be paid for and are currently charged at £4.30 per extra hour. If your child attends all day, lunchtimes can be included in your hours or paid for in addition to your funded hours.

In-year applications

We may have spaces in Years 1 to 6 so please contact the Main Reception on 01623 456516 to arrange a visit or to get advice on how to apply for a place. Online applications can be submitted via:

<https://www.nottinghamshire.gov.uk/education/school-admissions/changing-school>



Ravenshead C of E Primary School,
Swinton Rise,
Ravenshead,
Nottinghamshire,
NG15 9FS.

Email

office@ravenshead.notts.sch.uk

Telephone

01623 456516

Website

<https://www.ravensheadcofeprimary.co.uk>

